

November 20th, 2020

12 PM MST/1PM CST (2.5 hours)

SCHOOL PSYCHOLOGIST AS COUNSELOR

A Practitioner's Handbook

Cynthia A. Plotts, PhD
Jon Lasser, PhD

SECOND EDITION

This workshop will present an overview the counseling role of school psychologists. The focus of the workshop will be on ways to integrate counseling and the IEP process. Information will be provided to assist school psychologists develop specific objectives, outline treatment strategies and evaluate progress toward the counseling goals. Additionally, attention will be given to the various counseling techniques and approaches that may be appropriate for children and adolescents in school settings

OBJECTIVES

1. To present different counseling approaches for use in the school setting.
2. To provide participants with strategies for integrating counseling in the IEP process.
3. To outline strategies for treatment and evaluating progress toward counseling goals.

REGISTRATION

SDASP Membership and Payment (\$25)

Covers cost of this and two more virtual trainings. Fill out form [Here](#)
Payment accepted by check or money order or PayPal [Here](#)

Alicia Peterson
1000 N West Ave. Suite 240
Sioux Falls, SD 57104

Zoom Link will be emailed to email address listed on registration a few days prior to event. NASP CEUs will be offered!

NASP Approved Provider: SDASP is approved by the National Association of School Psychologists to offer professional development for school psychologists. SDASP maintains responsibility for the program.

Potential conflicts of interest: None identified.



Dr. Jon Lasser is a Professor in the School Psychology Program at Texas State University. Prior to coming to Texas State he worked as school psychologist for public school system in Texas. At Texas State he has developed and taught graduate level courses for the school psychology program and has also taught the freshman first year experience course and an Honors College course in research ethics. He holds a master's degree in Human Sexuality Education from the University of Pennsylvania, and a doctorate in School Psychology from the University of Texas at Austin. He is a Licensed Psychologist and Licensed Specialist in School Psychology. He sees children and adolescents in his psychotherapy practice.

Co-Author of:

Tech Generation: Raising Balanced Kids in a Hyper Connected World (Oxford University Press, 2018)
Grow Happy (Magination Press, 2017)
Grow Grateful (Magination Press, 2018)
Grow Kind (Magination Press, 2020)
School Psychologist as Counselor (National Association of School Psychologists, 2020)



Dr. Cindy Plotts is Professor Emeritus at Texas State University. She retired from the faculty of the School Psychology Program after teaching for more than 20 years. While at Texas State, she taught courses in social-emotional assessment, cognitive assessment, counseling, biological bases, psychopharmacology, and multicultural issues. Dr. Plotts has worked as a school psychologist in Maine and Texas and is licensed to practice psychology in both states. Dr. Plotts currently provides psychological assessment services in Maine public schools and maintains a private practice in psychotherapy and psychological/neuropsychological assessment. Dr. Plotts taught special education before returning to the University of Texas at Austin, where she earned a doctorate in School Psychology. Dr. Plotts' training and practice have focused on interventions that consider the whole person, leading to specific study in pediatric psychopharmacology and neuropsychology.

She has co-authored

- *School Psychologist as Counselor* (National Association of School Psychologists, 2020)
- *Emotional and Behavioral Disorders: Theory and Practice* (Allyn & Bacon, 2008)