## WSPA Recognition Awards

The purposes of the Wyoming School Psychology Association are to serve the mental health and educational needs of all Wyoming children and youth, inform the public about the services and practice of psychology in the schools, provide leadership in the development of effective mental health programs, guidance services, school safety programs, and special education services in Wyoming, and encourage and provide opportunities for the professional growth of its members. The purpose of the WSPA Recognition Awards is to honor active or retired members who foster the purposes of the association by their work in professional school psychology as defined by the award received.

<u>School Psychologist of the Year (Distinguished Member Award)</u> – the purpose of this award is to honor an active member of WSPA who has shown exemplary leadership within the organization and has made outstanding contributions to the profession and the professional organization.

<u>Literary Award</u> – the purpose of this award is to honor an active or retired member of WSPA who has: published materials available to the school psychology profession through publication in a recognized professional journal, recognized professional organization, or recognized publisher (published material must be a book or book chapter, journal article, monograph or instructional guide, and made a significant contribution to school psychology).

<u>Professional Achievement Award</u> – the purpose of this award is to honor an active or retired member of WSPA who has made outstanding contributions in one of the following: a) demonstrated professional and technical expertise, b) demonstrated achievement in an area of professional practice, c) demonstrated leadership in school psychology services.

<u>Lifetime Achievement Award</u> – the purpose of this award is to honor an active or retired member of WSPA who has made outstanding contributions, <u>over a long period of time—their professional career</u>, in one of the following: a) demonstrated professional and technical expertise, b) demonstrated achievement in an area of professional practice, c) demonstrated leadership in school psychology services.

<u>Educator Award</u> – the purpose of this award is to honor an active or retired member of WSPA who has demonstrated excellence in preparing the next generation of school psychology professionals. Activities in teaching, supervision of practicums and internships, mentoring, research, would be appropriate.

<u>Rising Star Award</u> – this award recognizes and encourages the best of the new talent in school psychology and or leadership.

<u>Above and Beyond Award</u> – this award recognizes an individual who provides, or has provided, a unique level of service that further enhances WSPA or professional school psychology.

<u>Unsung Hero Award</u> – this award recognizes active members of WSPA who consistently provide high quality, reliable, and critical work that, if undone, would halt highly visible operations of WSPA; one who demonstrates a steady willingness to improve WSPA and does so without prompting or fanfare.

<u>Make it Happen Award</u> – this award recognizes active members of WSPA who achieve a desired outcome, either within WSPA or professional school psychology, despite adversity (e.g., limited resources, time constrains, an unexpected challenge).